



Rebecca Castro
ENVIRONMENTAL SCIENCE I (ENVR1301 45231E)

BC Survey - Results 2023 Fall I (8 week) - 231E, ENVIRONMENTAL SCIENCE I

Dear Instructor,

Below are the 2023 Fall I (8 week) - 231E survey results for "ENVIRONMENTAL SCIENCE I (ENVR1301 45231E)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Rebecca Castro
2023 Fall I (8 week) - 231E
ENVIRONMENTAL SCIENCE I (ENVR1301 45231E)
No. of responses = 4



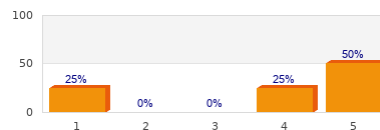
Survey Results

3. Level of Agreeance:

3.1)	Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	25%	5	50%	strongly agree	n=4 av.=3.8 md=4.5 dev.=1.9
Rating	Percentage																
1	25%																
2	0%																
3	0%																
4	25%																
5	50%																
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	strongly agree	n=4 av.=4.3 md=4.5 dev.=1
Rating	Percentage																
1	0%																
2	0%																
3	25%																
4	25%																
5	50%																
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	strongly agree	n=4 av.=4.3 md=4.5 dev.=1
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3	25%																
4	25%																
5	50%																
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr></table>	Rating	Percentage	1	33%	2	0%	3	0%	4	33%	5	33%	strongly agree	n=3 av.=3.3 md=4 dev.=2.1 ab.=1
Rating	Percentage																
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2	0%																
3	0%																
4	33%																
5	33%																
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>67%</td></tr></table>	Rating	Percentage	1	33%	2	0%	3	0%	4	0%	5	67%	strongly agree	n=3 av.=3.7 md=5 dev.=2.3 ab.=1
Rating	Percentage																
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2	0%																
3	0%																
4	0%																
5	67%																
3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	25%	5	50%	strongly agree	n=4 av.=3.8 md=4.5 dev.=1.9
Rating	Percentage																
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2	0%																
3	0%																
4	25%																
5	50%																
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	25%	5	50%	strongly agree	n=4 av.=3.8 md=4.5 dev.=1.9
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3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>50%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	25%	4	25%	5	50%	strongly agree	n=4 av.=4.3 md=4.5 dev.=1
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4	25%																
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

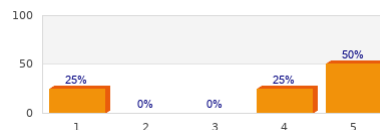


strongly agree

n=4
av.=3.8
md=4.5
dev.=1.9

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



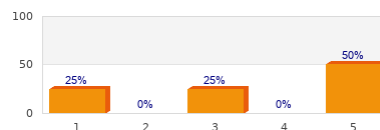
strongly agree

n=4
av.=3.8
md=4.5
dev.=1.9

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



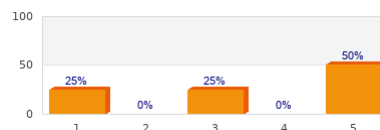
Very Satisfied

n=4
av.=3.5
md=4
dev.=1.9

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

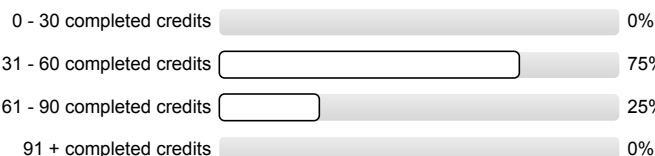


Very Likely

n=4
av.=3.5
md=4
dev.=1.9

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



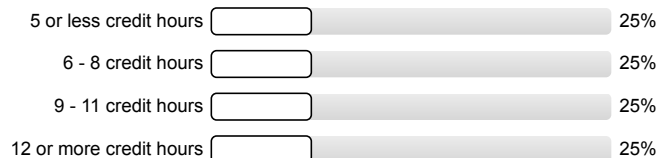
n=4

7.2) This course is instructed as:



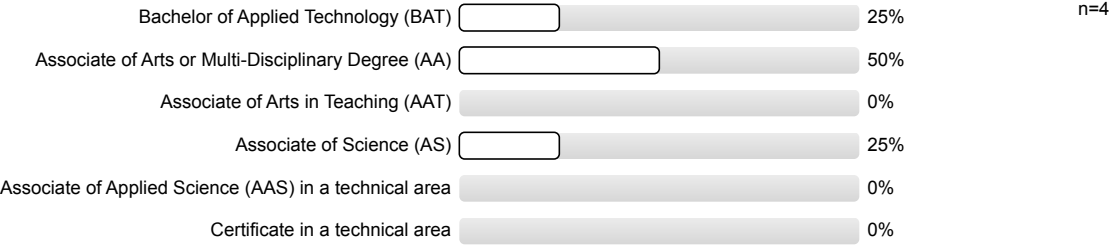
n=4

7.3) This term I am currently enrolled in:

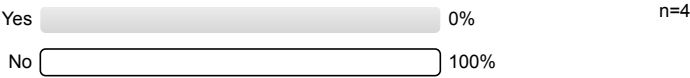


n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Mrs. Rebecca Castro

6. Open Response:

6.1) What are the strengths of this course?

- There are honestly no strengths in this course if I had another option to choose another instructor I would.
- This was my first accelerated course (fall mini). The professor did say that it would take on average about 10-12 hours per week of study time. She was correct. This was not a text book course, so the power point slides were kept 20 - 30 minutes on average. This really helped. There were also downloads of a pdf available to print and take notes on. The topics in this class do effect the world we are in today and she did a good job of explaining that and offering solutions each of us as individuals are responsible for. I do work full time, so I think this class was ideal for working and continuing my education. I would like to sign up for her Envr1302 class in the Spring (if it is offered).
- Work load is not too much. It is easy to keep up with and you get your grades back pretty soon.
- information provided

6.2) What changes would you recommend that would improve this course?

- I probably would not change anything. The fast pace of an eight week class took me a couple of weeks to get used to, but with other activities going on, I think it was just right. I am thankful there was no textbook. It would have been overwhelming.
- Remove the cemetery lab, it feels a bit wrong to use a cemetery for an assignment.
- There are a lot of things I would change about the course if I could. Such as providing the correct information to study for my students and actually teach the correct the correct information that is on the test instead of just reading the powerpoint given to use.
- review and change questions for certain quizzes compared to material

6.3) Any further, constructive comments?

- I would hope she fixes these issues because for all the students not pass exams she has given not to pass the exam given to each students.
- This was one of my lower division classes to be fulfilled. Where I work, we have an environmental department. This class was very eye opening to real world problems that affect all of us in some way. So, to have a class that is applicable to my job, life, and college is a great combination. We had a Lit Review. I have never done one, but the instructions were clear and the writing center requirement is a must, which was suggested. I learned a lot of great things. The professor was also flexible in my topic of interest as long as I stayed in the required articles. Needless to say, I was happy about that and learned a lot more about the topic I was interested in. Win win.